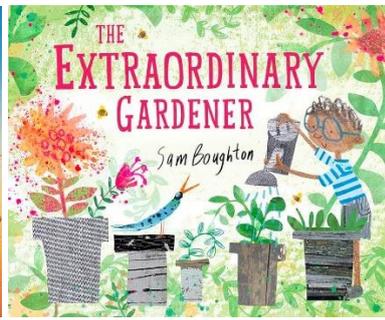
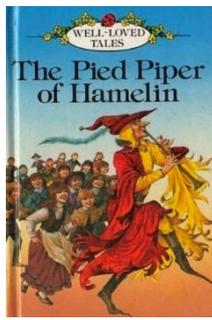
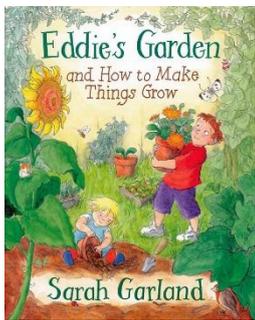


Our topic this half-term asks, **'What is the circle of life?'** with Science, art and music being lead subjects. We will also be studying RE and Computing as separate subjects.



As **writers**, we will be using our reading skills and vocabulary knowledge to inform our writing. Our main texts will be 'The Pied Piper', and 'Eddie's Garden'. We will continue to expand our sentences using conjunctions including the subordinating conjunctions 'if' and 'that'. We will learn to recognise and identify questions, commands, exclamations and statements. We will understand when to use apostrophes for contraction and for possession. We will continue to focus on writing sentences with the correct use of capital letters and full stops, including capital letters for proper nouns. We will be writing creatively by writing a character description of a new story character. We will also develop our non-fiction writing skills by writing a recount of events.



As **readers**, we will focus on both reading fluency and comprehension using our Reading Superheroes. We will continue learning about the meaning of new vocabulary, with a particular focus on the morphology of words (Dark Decoder). This will help with our understanding of texts, and further expand the vocabulary we will use in our writing. In guided reading sessions, we will read a wide range of texts. This half-term we will have a focus on non-fiction texts related to our question 'what is the circle of life?'. We will continue to develop our reading fluency so that we can better understand what we are reading. Our guided reading sessions will focus on sequencing (Sequence Shadow) and making simple inferences (Crimson Clue Hunter) based on what we have read in a text.



As **mathematicians**, we will develop our problem-solving skills to answer missing number problems. We will use reasoning skills to answer word problems. In shape, we will learn how to describe the properties of a range of 3D shapes, as well as identify lines of symmetry in 2D shapes. We will continue our work on fractions by identifying two and three quarters of numbers and shapes. We will continue our work on time by recognising the five-minute increments around the clock – helping us to tell the time to five minutes.



As **sports people**, we will be continuing our gymnastics skill development for rolling, travelling and jumping. We will learn how to put these skills into a sequence which we will then perform to one another. This will challenge us to think about both the skill based and performance-based aspects of gymnastics. On **Tuesday** mornings this term, we will be taking part in Judo sessions. Full **PE kits** needed every **Tuesday** and **Thursday**.

As **scientists**, we will learn about plant growth. This topic will involve lots of observations and exploration of our natural environment and locality, including observing plants growing in our quiet area garden. We will learn what plants need to grow and how we can best look after them, including the wider positive impact that plants have on our environment.

Science: produce new plants, grow, root, stem, leaf, flower, seeds, seedlings, plants, branch, twig, trunk, weed and names for plants e.g. daisy, dandelion, oak tree, germination





As **artists**, we will be looking at the work of Andy Goldsworthy. We will begin by evaluating their work focusing on artistic vocabulary form, shape, pattern, texture and line. We will be using their work as inspiration for our own. We will use a range of artistic techniques and experiment with line, texture and shape in our own work. We will again be drawing on our locality by selecting items in our natural environment as subjects for our artwork. We will create paintings with a range of shades; learning how to lighten and darken colours. We will also work creatively outdoors, making environmental sculptures inspired by Andy Goldsworthy.

Art: Compare, describe, because, Primary colours, mixing, charcoal, pastel, pencil, texture, background, line, pattern, shape, shades, tints, light, dark, layering, sculpture, environment.

As **musicians**, we will be learning about pitch, dynamics and tempo. We will show our understanding of these terms by listening and reacting to a range of compositions, as well as playing musical games. We will be working together to create interesting question and answer phrases. We will explore a new piece of music based on the story of the Pied Piper that will extend our understanding of pitch. To finish the unit, we will learn how to play a short piece of music with three notes on the glockenspiel.

Music: pitch, tempo, dynamics, loud, quiet, high, low, composition, conductor

As **computer users**, we will be learning about privacy and security. We will begin the unit by exploring how passwords can be used to protect information, accounts and devices. We will then learn about the difference between information shared on public platforms (YouTube) and privately (WhatsApp/Direct message) and linking back to our learning about passwords and how these help us to keep our personal information private. Finally, we will explore changes to technology in the home, and how internet connected devices can help us but also pose risks.



As **theologists**, we will be answering the question 'Why do Muslims believe it is important to obey God?' We will begin by discussing shared rituals moving onto looking at how Muslims respect God. The children will then investigate the rituals of Islamic prayer, including wudhu, use of a prayer mat and praying on a regular basis.

RE: Muslim, obey, routines, rules, Shahada, Quran, Prophet Muhammed, mosque, wudu, prayer hall, prayer mat, daily prayer



As **educated citizens**, we will be learning about our value of **Honesty**. We will explore how being honest helps children develop friendships and gain one another's respect.

Home Reading: Please remember to read daily with your child. Signatures from an adult are monitored every Thursday.

Don't forget to use the bookmark sent home to support you in listening to your child read. The videos are also available using the QR code. <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

Thank you for your support. Miss Head and the Y2 team.