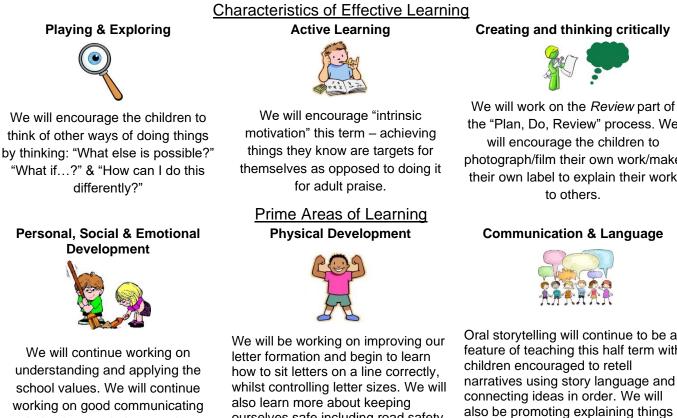
Reception Curriculum News – Summer 2 2023

'Working together to achieve success'



Our learning this half term will follow the theme of "Growing & Changing".



behaviours to help us make relationships/friendships stronger.

ourselves safe including road safety, online safety & sun safety.

Creating and thinking critically

the "Plan, Do, Review" process. We will encourage the children to photograph/film their own work/make their own label to explain their work

Communication & Language

Oral storytelling will continue to be a feature of teaching this half term with narratives using story language and connecting ideas in order. We will also be promoting explaining things clearly in order and saying why we like/dislike something.



We will be reading stories like The Enormous Turnip & The Very Hungry Caterpillar and retelling them in the correct order. We will also look at nonfiction books about farms & growing cress. We will apply Phase 4 phonics skills & build reading fluency. We will be focusing on securing spelling skills across all 4 phonics phases.

Specific Areas of Learning **Understanding the World** Maths



We will continue consolidating the number pairs for 1-5 and use to work out related subtraction facts. We will be counting forwards to 100. We will also work on comparing amounts using language like more, fewer & the same as.

We will be learning the days of the week & the months of the year plus understanding measures including mass, capacity & volume.



We will focus on Growth & Change by observing caterpillars including with a digital microscope. We will talk about changes in our own lives & their future in Year One. We will learn about special books including the Bible & the Qur'an & begin to learn a little bit about what it is like to be Muslim. We will learn how to film each other using the i-pad & use this to record our music & storytelling.

Expressive Arts & Design



Children will be taught how to draw & paint from observation using plants as inspiration. Small world play will be taught as a way of retelling & making up our own stories with characters and settings.

Our music station will be enhanced with rhythm cards to encourage rhythmic work linked to stories and animals.

