

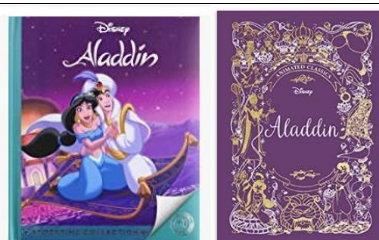
Our topic this half term is “**How can we find out more about Morecambe as historians and geographers?**”.

Our main text for reading and writing this half term will be Aladdin, by Lilly Murray.



As **writers**, we will be creating a range of exciting writing outcomes that allow us to practice and develop important writing skills. We will focus on using co-ordinating and subordinating conjunctions such as and, but, if, so, because and when. The children will learn to use new and exciting vocabulary that we explore as we read the Aladdin story. We will focus on writing consistently in the past tense by creating narratives and diary entries. The children will practice talking for writing, as we use lots of role-play to act out parts of the story before writing. **Key vocabulary:** scoundrel, rogue, pitiful, amiable

We will be reading a new part of the Aladdin story each week to support our writing lessons.



As **readers**, we will continue to work on retrieval as Rocket Retrievers and sequencing as Summarise and Sequence Shadow. This half term we will have a greater focus on inferencing skills by using our Crimson Clue Hunter method. We will practice reading fluency skills by re-reading texts to increase our speed and automaticity when reading. We will focus on adding expression to the texts that we read aloud by identifying and analysing a range of punctuation in the text.



As **mathematicians**, we will be learning how to use the symbols for greater than, less than and equal to (>, < and =). As statisticians, we will be learning how to order values from data sets. We will continue to practice addition and subtraction calculations where exchange of tens or ones is required. We will use these skills to complete missing number problems both pictorially (represented as bar models) and abstractly. We will take measurements of capacity, volume and temperature, and compare these values using comparative language and symbols. We will learn to identify a third of a shape and tell the time on an analogue clock to the nearest five minutes. In geometry, we will continue to sort 2D and 3D shapes depending on their properties.

As **geographers**, we will be learning about our locality of Morecambe. We will be learning how to locate Morecambe on a map and use a range of resources such as digimaps, world maps and atlases, to identify the locality. We will learn how to recognise different physical and human features on maps, in order to investigate the human and physical geography of Morecambe. **Key vocabulary:** town, seaside, coast, sea, beach, physical feature, human feature, atlas, map, key, symbols, locality, pier



As **historians**, we will be investigating Morecambe's past. We will use resources such as photographs and newspaper articles to find out about events that happened in the past. We will learn about people who have lived in Morecambe in the past and find out about the ways that their lives differed to the way that we live now. **Key vocabulary:** investigate, resources, Eric Morecambe, pier



As **sports people**, we will refine our fundamental skills such as underarm and overarm throwing, and kicking a ball. We will work on both accuracy and distance. As gymnasts, we will learn to jump in ways to create different shapes in the air, and perform sequences including a range of rolls and balances.

**Key vocabulary:** overarm throw, underarm throw, accurate, distance, steady, target, roll, jump, sequence, performance.

As **educated citizens**, we will be learning about our value of **Responsibility**. We will explore how being responsible helps children develop into trusted and honest citizens. We will learn how rules and the law affects us, research, discuss and debate topical issues, problems and events and begin to understand the term Democracy.



As **computer users**, we will be learning about photography using the ipads. We will learn when to take portrait and landscape photos, lighting and the position of the subject / object. We will also learn how to use the different ipad tools including how delete photos and transfer them to the school network using a USB cable before

editing and evaluating our work.

**Home Reading:** Please remember that **at least four signatures** are needed from an adult for your child to meet their weekly reading target which runs from Thursday to Thursday.

Don't forget to use the bookmark sent home to support you in listening to your child read. The videos are also available using the QR code. <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

Please continue to support child by going through the fluency grids and words sent home.