

Our topic this half-term is called '**Growth and Change**' with Science leading.



As **writers**, we will be learning, planning and writing our own stories based on Jack and The Beanstalk. We will then revisit instructions. We will recite some instructions about how to plant a bean so that we can then write our own set of instructions using imperative verbs (bossy words) and using first, next, then, after that and finally to sequence our instructions. Our focus will continue to be on consistently using finger spaces, capital letters and full stops and using the conjunction 'and' to join words and ideas.

As **readers**, we will be continuing to be 'dark decoders' developing our decoding skills.



We will be learning alternative graphemes for the s, m, sh, c and z sounds.

The children will be applying these when reading words and sentences. They will continue to develop fluency skills by re-reading texts. We will also continue our work on being a 'Rocket Retriever' using retrieval skills to find information in a text to

answer questions. As Crimson Clue hunters the children will be learning how to make basic inferences about characters. Through re-telling the story in role play and small world, the children will be developing the skills of 'Summarise and Sequence Shadow'.

We will continue to focus on developing correct and fluent letter formation. We will also be working on number formation. In spelling, we will be adding the endings -ing, -ed and -er to verbs where no change is needed to the root word, adding e and es to nouns to make them plural and adding the prefix un e.g. unhappy and undo.



As **mathematicians**, we will continue to develop our counting skills, counting forwards and backwards within 100 in ones, tens, twos and fives. Through regular practise, the children will develop fluency of addition and subtraction facts within 10. Our half term will start with a unit on place value, we will be using mathematical vocabulary to compare three numbers, correctly placing numbers on a partially demarcated number line and finding ten more and ten less than a number using both mathematical resources and a number square. Within

our addition and subtraction unit, the children will be developing different strategies to become more efficient. The children will then learn to find a quarter of an object, shape or amount. The children will continue to practise using time vocabulary such as today, yesterday and tomorrow and ordering the days of the week and months of the year. They will also learn how to tell the time to the hour and half hour on an analogue clock.

The White Rose 1-minute maths app is brilliant to support children in their counting skills and rapid recall of number facts.



As **artists**, we will be studying the work of Georgia O' Keefe and describing what we can see and like in the work of the artist. The children will be choosing art tools to make observational drawings of flowers. We will then explore printing using a variety of objects both natural and manmade. The children will then design and create their own printing block and use this to print onto paper and textile.



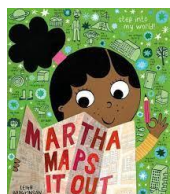
As **scientists**, we will be learning about plants. The children will be learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will explore and answer questions about plants growing in their habitat and also plant a range of fruit and vegetable plants in planters around school. Over the coming weeks, we will observe and measure the growth of our plants.





As **musicians**, we will be learning using our voices to sing familiar songs in both low & high voices and talk about the difference in sound, we will explore how percussion sounds can enhance storytelling. We will begin by looking at our English text Jack and the Beanstalk and exploring how to use a glockenspiel to suggest Jack climbing beanstalk and how we could to depict tip-tiptoeing for Jack moving around the castle and menacing footsteps for the giant. By the end of our unit, the children will be able to invent, retain & recall pitch patterns & perform these for others.

As **sports people**, we will be developing our Athletics skills of running, hopping, jumping and throwing and then applying these to a game situation. The children will then take part in the house competition to see which team gets the trophy this half term.



As **geographers**, we will be looking at where our school is in relation to the larger settlement, we will be looking at different maps to locate our school on them, we will identify human and physical features in the school grounds and within a short walking distance from our school. We will look at aerial photographs to see if we can identify these features. Using a simple map, the children will plan a route to get to St Peter's Church and back. We will then follow the route whilst identifying different human and physical features and looking for landmarks.

As **educated citizens**, we will be learning about our value of **Responsibility**. We will explore how being responsible helps children develop into trusted and honest citizens. We will learn how rules and the law affects us, research, discuss and debate topical issues, problems and events and begin to understand the term Democracy.



As part of our **health and relationships education**, we will be learning about the safe use of drugs and medicines. This includes looking at people who help us when we are poorly, looking at prescribed medicines and their safe use, making healthy and unhealthy choices to support our bodies in growing and being healthy, discussing smoking and caffeine and the impact on our bodies.

Class texts



As part of our **Grow it, Cook, Eat it Curriculum**, Year 1 will be planting different fruits. We will hopefully have some strawberries ready for our D&T project next half term!

Key Vocabulary:

- **Art:** Line: thick, thin, dark, light. Colour: bright, dull, primary, secondary. Shape: large, small foreground, background
- **Science**: plant, seedling, tree, leaf, flower, blossom, petals, fruit, root, bulb, seed, stem, branch, twig, trunk, deciduous, evergreen, wild plant, indoor plant, herb, weed, vegetable/fruit/salad crop, compare (same, different), observe, describe, record, group, name/identify, change
- **Geography**: human features, physical features, aerial photograph, route.

Home Reading: Please remember that **at least four signatures** are needed from an adult for your child to meet their weekly reading target which runs from Thursday to Thursday.

Don't forget to use the bookmark sent home to support you in listening to your child read. The videos are also available using the QR code. <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>
Please continue to support child by going through the fluency grids and words sent home.